

Republic of the Philippines Department of Education Cordillera Administrative Region

SCHOOLS DIVISION OF BENGUET

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DIVISION MEMORANDUM 140

RANDUM 190 S. 2019

TO :

Chiefs of CID and SGOD

Education Program Supervisors

Public Schools District Supervisors/District Heads

School Heads and Teachers Public Schools

All Others Concerned

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FROM:

MARIE CAROLYN B. VERANO, CESO VI

Schools Division Superintendent /

SUBJECT:

CONDUCT OF THE ENHANCED INTEGRATED MONITORING, EVALUATION

AND SUPERVISION SYSTEM (E-IMES) OF SCHOOLS DURING THE SY 2019-2020

Date: May 9, 2019

- 1. As part of the overall thrust of the Schools Division of Benguet to continuously improve the delivery of quality basic education, the Integrated Monitoring, Evaluation and Supervision (IMES) system has been institutionalized as among the major yearly programs and activities covering all public schools in each district since 2010.
- 2. To level up the success of this undertaking, the Enhanced Integrated Monitoring, Evaluation and Supervision System (E-IMES) shall be conducted anew during the School Year 2019-2020.
- 3. Led by the Public Schools District Supervisor/Coordinating Principal in each District with the collaboration of all school heads, the E-IMES shall be conducted on the following schedules: a) beginning of school year E-IMES from June and July 2019; b) mid-year inter-district IMES in October-November 2019; and c) the end of the SY E-IMES from January-March 2020.
- 4. The mid-year E-IMES shall be done in other districts where each District is paired with one District so that school heads will have a chance to visit schools in other Districts.
- 5. Guided by the DepEd's vision and mission, the E-IMES shall be conducted in a friendly and democratic atmosphere to:
 - a. assist every teacher as facilitator of learning and one who nurtures every learner through enhanced supervision;
 - b. help uplift the knowledge, skills and attitudes of every school head in ensuring an enabling environment for effective learning to happen;
 - c. share best practices from one school to the other in terms of curriculum implementation, innovations and researches, school-based management, professional growth, linkages and the like; and
 - d. monitor and evaluate implementation of curriculum, special programs and school governance and recommend appropriate measures and policies as needed.
- 6. True to its noble intention of helping one another as exemplified by the *iBenguet's* indigenous culture of binnadang (bayanihan), the E-IMES shall be a collaborative undertaking among secondary and elementary school heads taking into account their major functions of providing proper supervision of instruction and modeling a democratic school leadership.
- 7. As basis for possible technical assistance from the Schools Division Office, each PSDS/District head is enjoined to prepare a plan for the beginning of the SY E-IMES utilizing the quality form prepared and submit the same on or before June 10, 2019. Likewise, district accomplishment report using the other standard form for this shall be submitted two weeks after the district-wide implementation.
- 8. Expenses incurred relative to the conduct of the E-IMES shall be charged to the school's Maintenance and Other Operating Expenses (MOOE)/local fund subject to the usual auditing rules and regulations.
- 9. Immediate and wide dissemination of this memorandum is desired.